



## Ginter Park Elementary

3817 Chamberlayne Ave, Richmond, VA 23227-4196

### Richmond City Public Schools

**Principal: Ms. Indira Williams**  
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**Superintendent: Dr. Yvonne Brandon**  
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#### Title I - School Wide Program

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

#### 2012 - 2013 Summary of Accountability Results

State Accreditation Status	Federal Accountability
Fully Accredited	Improvement Plan Required

"Improvement Plan Required" indicates a school — not identified as a Title I Priority or Title I Focus school — with one or more subgroups missing a target. Related data are available on page 2.

### State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students								
Subject	Accreditation Benchmark	2010 - 2011		2011 - 2012		2012 - 2013		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
Grade 3 - 5 English	75	90	92	81	89	77	83	YES
Mathematics	70	89	88	80	86	37	70	3YR
Grade 3 History	50	94	93	81	90	82	86	YES
History	70	84	90	67	82	82	77	YES
Grade 3 Science	50	91	88	88	89	81	87	YES
Science	70	80	87	71	79	75	75	YES

Key: YES = Met objective based on current year results  
 AB = Met objective based on Alternative Benchmark  
 - = No data for group  
 \* = Data not yet available

3YR = Met objective based on the 3 year average result  
 NO = Did not meet objective  
 < = A group below state definition for personally identifiable results  
 N/A = Not applicable

### Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2011-2012; however, AMOs in mathematics will increase annually until 2017-2018 when the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	85	75	NO	61	36	3YR
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	76	73	3YR	47	34	3YR
Gap Group 2 - Black Students	76	75	3YR	45	37	3YR
Gap Group 3 - Hispanic Students	-	-	-	-	-	-

Key: YES = Met objective based on the current year result  
 TS = Too small; objective not evaluated due to too few students  
 NO = Did not meet objective  
 - = No data for group  
 N/A = Not applicable

3YR = Met objective based on the 3 year average result  
 R10 = Met objective by reducing failure rate by at least 10 percent  
 < = A group below state definition for personally identifiable results  
 \* = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

## Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan.**

Federal Annual Measurable Objectives		
Participation	2012-2013	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	-	-
Asian	-	-
Economically Disadvantaged	YES	YES
Limited English Proficient	-	-
Students with Disabilities	TS	YES
White	TS	TS
Performance	2012-2013	
	Reading	Mathematics
All Students	NO	YES-3YR
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-3YR	YES-3YR
Gap Group 2 - Black Students	YES-3YR	YES-3YR
Gap Group 3 - Hispanic Students	-	-
Asian	-	-
Economically Disadvantaged	YES-3YR	YES-3YR
Limited English Proficient	-	-
Students with Disabilities	TS	TS
White	TS	TS
Federal Graduation Indicator (FGI)	2012-2013	
All Students	-	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	-	
Gap Group 2 - Black Students	-	
Gap Group 3 - Hispanic Students	-	
Asian	-	
Economically Disadvantaged	-	
Limited English Proficient	-	
Students with Disabilities	-	
White	-	
Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent NO = Did not meet objective TS = Too small, objective not evaluated due to too few students * = Data not yet available - = No data for group N/A = Not applicable		

## School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2009-2010	2010-2011	2011-2012
PK - Pre-kindergarten	58	77	55
KG - Kindergarten	70	73	75
01 - Grade 1	82	75	85
02 - Grade 2	66	82	74
03 - Grade 3	89	79	75
04 - Grade 4	78	90	93
05 - Grade 5	80	77	72
Total Students	523	553	529
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2009-2010	Count / Percentage	
		2010-2011	2011-2012
	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

# Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2009-2010			2010-2011			2011-2012		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	89	100	0	76	100	0	75	100	0
	Division	83	100	0	80	99	1	79	100	0
	State	89	100	0	88	100	0	89	100	0
Black	School	90	100	0	76	100	0	75	100	0
	Division	81	100	0	78	99	1	77	100	0
	State	81	100	0	80	100	0	80	100	0
White	School	-	-	-	<	<	<	<	<	<
	Division	95	100	0	95	100	0	95	100	0
	State	93	100	0	92	100	0	93	100	0
Students with Disabilities	School	93	100	0	77	100	0	79	100	0
	Division	76	99	1	71	99	1	67	99	1
	State	73	99	1	67	99	1	66	99	1
Economically Disadvantaged	School	88	100	0	77	100	0	72	100	0
	Division	80	100	0	78	99	1	76	100	0
	State	81	100	0	80	100	0	81	100	0
Mathematics Performance										
All Students	School	89	100	0	80	100	0	36	100	0
	Division	82	99	1	76	100	0	48	99	1
	State	88	100	0	87	99	1	68	99	1
Black	School	89	100	0	80	100	0	37	100	0
	Division	80	99	1	74	100	0	43	99	1
	State	79	99	1	77	99	1	52	99	1
White	School	-	-	-	<	<	<	<	<	<
	Division	94	100	0	92	100	0	81	99	1
	State	91	100	0	90	100	0	75	100	0
Students with Disabilities	School	95	100	0	90	100	0	20	98	2
	Division	76	99	1	68	100	0	25	99	1
	State	73	99	1	66	99	1	40	99	1
Economically Disadvantaged	School	90	100	0	80	100	0	34	100	0
	Division	80	99	1	74	100	0	42	99	1
	State	80	99	1	78	99	1	54	99	1
Key: < = A group below state definition for personally identifiable results										
- = No data for group										
* = Data not yet available										

## Percentage of Students Passing and Tested in Other Subjects

Only student subgroups represented are listed.

Student Subgroup	Type	2009-2010		2010-2011		2011-2012	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	92	99	93	100	78	100
	Division	86	78	84	82	82	82
	State	90	97	89	97	89	97
Black	School	91	99	93	100	78	100
	Division	85	77	82	82	80	81
	State	84	96	82	97	82	97
White	School	-	-	-	-	<	100
	Division	99	89	98	93	96	95
	State	93	98	92	99	92	99
Students with Disabilities	School	80	100	94	100	57	100
	Division	72	82	71	93	71	89
	State	62	91	62	96	61	95
Economically Disadvantaged	School	91	99	92	100	73	100
	Division	85	82	82	91	77	82
	State	83	94	81	96	81	95
History Performance							
All Students	School	91	100	74	100	82	99
	Division	81	99	73	99	74	99
	State	89	99	84	99	85	99
Black	School	91	100	74	100	82	99
	Division	79	99	71	99	71	100
	State	81	99	73	99	74	99
Students with Disabilities	School	94	100	65	100	77	100
	Division	76	99	64	99	66	99
	State	72	97	61	98	61	98
Economically Disadvantaged	School	91	100	72	100	79	99
	Division	78	99	69	99	70	99
	State	80	97	72	98	74	98
Science Performance							
All Students	School	87	100	79	100	78	99
	Division	86	99	82	99	81	99
	State	90	99	90	99	91	99
Black	School	88	100	79	100	77	99
	Division	85	99	80	99	79	100
	State	81	99	81	99	82	99
White	School	-	-	-	-	<	100
	Division	98	100	96	100	96	100
	State	94	100	94	100	95	100
Students with Disabilities	School	94	100	73	100	81	100
	Division	79	99	70	99	71	99
	State	71	98	70	98	70	98
Economically Disadvantaged	School	87	100	80	100	76	99
	Division	84	99	80	99	78	99
	State	82	98	82	98	83	98
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
<b>English: Reading</b>													
<b>Grade 3</b>													
All Students	School	27	63	90	10	23	48	72	28	27	42	70	30
	Division	35	45	80	20	31	48	79	21	34	47	81	19
	State	41	43	83	17	41	42	83	17	38	48	86	14
	Female	School	28	60	88	12	28	56	85	15	26	49	74
	Division	37	44	81	19	33	48	82	18	36	46	82	18
	State	43	42	85	15	44	41	85	15	42	46	88	12
	Male	School	26	66	92	8	19	40	60	40	29	37	66
	Division	34	46	80	20	28	48	76	24	33	47	80	20
	State	38	43	82	18	38	43	81	19	34	49	83	17
	Black	School	27	63	90	10	23	48	72	28	27	42	70
	Division	31	47	78	22	26	50	76	24	29	49	78	22
	State	25	46	72	28	25	47	72	28	23	53	76	24
	Students with Disabilities	School	45	55	100	0	38	25	63	38	48	24	71
	Division	35	43	79	21	38	33	70	30	36	39	76	24
	State	29	38	68	32	26	38	64	36	24	42	66	34
	Economically Disadvantaged	School	27	61	88	12	21	50	71	29	22	44	66
	Division	31	47	78	22	26	51	77	23	27	51	78	22
	State	27	47	75	25	26	47	74	26	25	53	77	23
	<b>Mathematics</b>												
<b>Grade 3</b>													
All Students	School	32	56	88	12	31	61	92	8	3	34	37	63
	Division	40	47	88	12	37	49	85	15	12	47	58	42
	State	52	39	92	8	55	36	91	9	13	51	64	36
	Female	School	38	48	85	15	26	64	90	10	3	38	41
	Division	41	47	88	12	38	49	86	14	10	50	60	40
	State	53	40	92	8	56	36	92	8	12	51	63	37
	Male	School	24	68	92	8	36	57	93	7	3	30	32
	Division	40	48	87	13	36	49	85	15	13	43	56	44
	State	52	39	91	9	55	35	90	10	14	50	64	36
	Black	School	32	56	88	12	31	61	92	8	3	34	37
	Division	37	50	87	13	32	51	84	16	9	44	53	47
	State	37	49	85	15	37	47	84	16	6	40	46	54
	Students with Disabilities	School	33	67	100	0	31	69	100	0	10	10	19
	Division	33	48	81	19	31	46	77	23	7	27	34	66
	State	34	43	78	22	33	41	74	26	9	32	41	59
	Economically Disadvantaged	School	30	59	89	11	29	60	90	10	0	33	33
	Division	37	49	86	14	33	50	83	17	8	46	54	46
	State	38	49	87	13	40	45	85	15	6	42	48	52
	<b>Science</b>												
<b>Grade 3</b>													
All Students	School	29	62	92	8	24	64	88	12	22	59	81	19
	Division	29	57	86	14	27	58	84	16	30	54	85	15
	State	42	49	91	9	39	50	90	10	42	47	90	10
	Female	School	33	55	88	12	26	64	90	10	23	63	86
	Division	28	58	86	14	29	57	86	14	32	54	86	14
	State	41	50	91	9	39	51	90	10	42	48	90	10
	Male	School	25	72	97	3	22	63	85	15	21	55	76
	Division	29	55	85	15	24	58	82	18	29	54	83	17
	State	43	48	91	9	39	50	89	11	43	46	89	11
	Black	School	29	62	92	8	24	64	88	12	22	59	81
	Division	25	59	85	15	22	61	83	17	25	57	82	18
	State	23	59	83	17	22	58	80	20	22	57	80	20
	Students with Disabilities	School	58	42	100	0	19	63	81	19	33	52	86
	Division	32	48	80	20	23	52	75	25	25	52	77	23
	State	27	50	77	23	24	50	73	27	23	50	72	28

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	School	27	65	92	8	19	68	87	13	17	61	78	22
	Division	24	59	84	16	21	61	83	17	23	58	82	18
	State	26	58	84	16	24	58	82	18	26	57	82	18
<b>History and Social Science</b>													<b>Grade 3</b>
All Students	School	49	47	95	5	14	68	81	19	28	54	82	18
	Division	57	34	91	9	26	53	79	21	30	51	81	19
	State	68	25	93	7	37	48	85	15	35	52	87	13
Female	School	37	59	96	4	23	64	87	13	24	65	88	12
	Division	55	35	91	9	26	53	79	21	28	52	79	21
	State	68	25	93	7	35	49	85	15	33	54	87	13
Male	School	65	30	95	5	5	71	76	24	32	45	76	24
	Division	58	33	90	10	26	54	80	20	32	49	82	18
	State	69	24	93	7	39	46	85	15	37	50	87	13
Black	School	49	47	95	5	14	68	81	19	28	54	82	18
	Division	54	36	90	10	22	56	78	22	25	53	78	22
	State	52	35	87	13	21	53	74	26	20	58	78	22
Students with Disabilities	School	64	36	100	0	13	47	60	40	43	29	71	29
	Division	46	36	83	17	25	45	70	30	31	40	71	29
	State	43	35	78	22	18	46	64	36	16	50	66	34
Economically Disadvantaged	School	45	49	95	5	9	70	79	21	26	53	79	21
	Division	52	37	89	11	22	55	76	24	23	54	77	23
	State	52	35	87	13	21	54	74	26	20	58	78	22
<b>English: Reading</b>													<b>Grade 4</b>
All Students	School	44	47	91	9	24	52	75	25	18	50	68	32
	Division	40	44	84	16	35	48	83	17	34	48	82	18
	State	48	40	88	12	42	45	87	13	41	47	88	12
Female	School	39	51	90	10	30	51	81	19	12	56	67	33
	Division	41	45	86	14	36	49	85	15	36	46	82	18
	State	52	38	90	10	46	43	89	11	44	45	90	10
Male	School	50	42	92	8	14	53	67	33	24	44	69	31
	Division	38	44	82	18	35	47	82	18	31	50	82	18
	State	45	41	87	13	38	46	85	15	38	48	86	14
Black	School	44	47	91	9	23	52	75	25	18	50	68	32
	Division	36	47	83	17	32	50	82	18	30	50	80	20
	State	32	47	80	20	26	51	77	23	25	54	79	21
Students with Disabilities	School	52	38	90	10	50	31	81	19	54	15	69	31
	Division	43	39	82	18	47	38	84	16	38	40	78	22
	State	35	41	76	24	27	41	68	32	25	42	67	33
Economically Disadvantaged	School	46	43	89	11	25	50	75	25	18	47	65	35
	Division	34	48	82	18	30	51	80	20	27	52	79	21
	State	34	47	81	19	26	52	79	21	25	55	80	20
<b>Mathematics</b>													<b>Grade 4</b>
All Students	School	36	57	94	6	16	49	65	35	1	30	32	68
	Division	39	48	87	13	35	48	83	17	9	47	56	44
	State	49	39	88	12	55	34	89	11	17	53	70	30
Female	School	34	54	88	12	16	43	59	41	3	26	29	71
	Division	39	48	87	13	35	46	81	19	10	48	58	42
	State	48	40	88	12	54	35	89	11	16	54	70	30
Male	School	39	61	100	0	16	58	74	26	0	34	34	66
	Division	39	48	87	13	35	50	85	15	8	46	54	46
	State	51	38	88	12	55	33	88	12	18	52	70	30
Black	School	36	57	94	6	15	51	66	34	1	30	32	68
	Division	35	51	86	14	30	52	81	19	7	44	52	48
	State	33	48	80	20	36	44	80	20	7	46	53	47
Students with Disabilities	School	38	62	100	0	38	38	75	25	8	25	33	67
	Division	33	47	81	19	30	49	79	21	4	26	31	69
	State	31	44	75	25	31	39	70	30	9	34	43	57
Economically Disadvantaged	School	35	58	94	6	16	48	64	36	0	29	29	71
	Division	34	52	86	14	30	51	81	19	7	44	51	49
	State	34	47	81	19	38	43	82	18	8	48	56	44

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
History and Social Science (Alternate Assessment)													Grade 4
All Students	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	14	72	86	14
	State	-	-	-	-	-	-	-	-	22	62	84	16
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	20	60	80	20
	State	-	-	-	-	-	-	-	-	23	61	85	15
Black	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	13	75	88	13
	State	-	-	-	-	-	-	-	-	19	65	84	16
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	14	72	86	14
	State	-	-	-	-	-	-	-	-	22	62	84	16
English: Reading													Grade 5
All Students	School	19	68	87	13	13	68	81	19	23	64	87	13
	Division	30	59	89	11	30	59	90	10	33	58	91	9
	State	38	53	90	10	40	49	89	11	36	53	89	11
Female	School	18	71	89	11	10	70	80	20	22	66	88	12
	Division	30	60	90	10	31	61	92	8	33	59	92	8
	State	40	52	92	8	43	48	91	9	38	53	91	9
Male	School	20	65	85	15	15	67	82	18	24	62	86	14
	Division	29	58	87	13	30	58	87	13	32	57	89	11
	State	35	54	89	11	38	50	88	12	34	53	87	13
Black	School	19	69	88	12	13	68	81	19	23	64	87	13
	Division	27	61	88	12	28	61	89	11	29	61	90	10
	State	23	61	83	17	24	57	82	18	21	61	82	18
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	66	32	99	1
	State	-	-	-	-	-	-	-	-	43	50	93	7
Students with Disabilities	School	41	50	91	9	20	65	85	15	69	31	100	0
	Division	40	46	87	13	35	50	86	14	41	48	89	11
	State	28	49	77	23	24	47	70	30	22	48	70	30
Economically Disadvantaged	School	17	70	87	13	13	71	84	16	22	63	85	15
	Division	28	60	88	12	28	61	89	11	27	63	90	10
	State	24	60	84	16	25	57	82	18	22	60	83	17
English: Writing													Grade 5
All Students	School	7	84	92	8	3	90	93	8	11	67	78	22
	Division	18	71	88	12	20	68	88	12	20	65	85	15
	State	22	66	88	12	25	62	87	13	21	66	87	13
Female	School	5	88	93	7	3	90	93	8	14	72	86	14
	Division	20	71	91	9	21	71	92	8	22	66	88	12
	State	28	64	92	8	30	61	91	9	26	66	91	9
Male	School	10	80	90	10	3	90	93	8	8	61	69	31
	Division	15	70	85	15	19	66	85	15	18	65	83	17
	State	16	67	84	16	19	63	83	17	15	67	83	17
Black	School	6	85	91	9	3	90	93	8	12	67	78	22
	Division	16	72	88	12	18	69	87	13	18	66	84	16
	State	12	70	82	18	14	65	80	20	11	68	79	21
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	44	54	98	2
	State	-	-	-	-	-	-	-	-	24	66	90	10
Students with Disabilities	School	5	75	80	20	0	94	94	6	21	36	57	43
	Division	20	57	77	23	30	50	80	20	38	41	79	21
	State	7	51	58	42	13	46	59	41	12	47	59	41
Economically Disadvantaged	School	6	85	91	9	3	89	92	8	27	45	73	27
	Division	16	71	87	13	17	70	87	13	25	58	83	17
	State	10	70	80	20	13	65	78	22	10	69	79	21
Mathematics													Grade 5
All Students	School	41	45	86	14	40	44	83	17	3	39	42	58
	Division	50	38	89	11	48	39	87	13	14	47	61	39



Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	State	58	33	90	10	57	32	89	11	15	52	67	33
	School	35	53	88	13	37	39	76	24	3	34	37	63
	Division	50	39	89	11	48	40	88	12	14	50	64	36
Male	State	58	33	91	9	58	32	90	10	15	54	68	32
	School	48	38	85	15	43	48	90	10	3	44	47	53
	Division	51	38	89	11	49	37	86	14	14	45	59	41
Black	State	57	32	89	11	56	32	88	12	16	50	66	34
	School	42	44	86	14	40	44	83	17	3	39	42	58
	Division	49	40	88	12	45	41	86	14	11	47	58	42
White	State	44	40	84	16	42	40	82	18	7	47	54	46
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	36	49	86	14
Students with Disabilities	State	-	-	-	-	-	-	-	-	18	55	73	27
	School	70	17	87	13	63	32	95	5	0	8	8	92
	Division	50	36	86	14	51	32	83	17	6	27	33	67
Economically Disadvantaged	State	39	37	76	24	32	37	69	31	8	30	38	62
	School	42	45	88	12	44	44	89	11	3	38	41	59
	Division	48	40	88	12	46	41	87	13	10	47	57	43
	State	45	40	85	15	44	39	83	17	8	47	54	46

**Science** **Grade 5**

All Students	School	32	51	82	18	18	52	70	30	14	61	75	25
	Division	32	55	87	13	19	60	78	22	22	57	80	20
	State	32	56	88	12	29	58	87	13	26	62	88	12
Female	School	30	53	83	18	13	47	61	39	17	56	73	27
	Division	29	56	85	15	16	61	77	23	20	58	78	22
	State	29	58	87	13	26	60	86	14	23	64	88	12
Male	School	33	49	82	18	22	56	78	22	11	66	76	24
	Division	34	54	89	11	21	58	80	20	24	57	81	19
	State	35	54	89	11	32	56	88	12	28	60	88	12
Black	School	32	51	83	17	18	52	70	30	14	60	74	26
	Division	29	57	86	14	16	61	77	23	19	60	78	22
	State	17	62	79	21	14	64	77	23	13	66	79	21
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	56	39	95	5
	State	-	-	-	-	-	-	-	-	33	60	93	7
Students with Disabilities	School	57	35	91	9	43	24	67	33	27	47	73	27
	Division	47	40	87	13	31	44	75	25	36	41	77	23
	State	20	49	69	31	16	48	64	36	13	52	65	35
Economically Disadvantaged	School	32	50	82	18	20	52	72	28	16	58	74	26
	Division	28	57	85	15	16	61	77	23	18	60	77	23
	State	18	61	79	21	15	63	77	23	14	66	79	21

**Virginia Studies** **Content Specific**

All Students	School	-	-	-	-	13	53	67	33	16	65	81	19
	Division	-	-	-	-	33	48	81	19	37	50	87	13
	State	-	-	-	-	48	42	89	11	50	39	89	11
Female	School	-	-	-	-	15	52	67	33	10	64	74	26
	Division	-	-	-	-	30	49	78	22	36	49	85	15
	State	-	-	-	-	45	44	89	11	47	42	89	11
Male	School	-	-	-	-	11	55	66	34	21	66	87	13
	Division	-	-	-	-	35	47	83	17	37	51	89	11
	State	-	-	-	-	50	39	90	10	53	37	90	10
Black	School	-	-	-	-	13	55	67	33	16	65	81	19
	Division	-	-	-	-	28	50	79	21	32	53	86	14
	State	-	-	-	-	32	51	82	18	33	49	82	18
Students with Disabilities	School	-	-	-	-	31	38	69	31	38	46	85	15
	Division	-	-	-	-	38	35	73	27	38	44	82	18
	State	-	-	-	-	24	45	69	31	24	45	69	31
Economically Disadvantaged	School	-	-	-	-	14	52	66	34	13	66	79	21
	Division	-	-	-	-	27	51	78	22	32	54	86	14
	State	-	-	-	-	31	51	82	18	32	49	82	18

Key: < = A group below state definition for personally identifiable results

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
- = No data for group													
* = Data not yet available													

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2009-2010	Count 2010-2011	2011-2012
NOCTI Assessments	School	*	*	*
	Division	23	10	0
	State	4254	4664	4250
State Licensures	School	*	*	*
	Division	10	10	8
	State	739	880	707
Industry Certification	School	*	*	*
	Division	216	519	1264
	State	24064	28586	32582
Workplace Readiness	School		*	*
	Division	-	0	0
	State	-	2589	13653
Total Credentials Earned	School	*	*	*
	Division	249	539	1272
	State	29057	36719	51192
Students Earning One or More Credentials	School	*	*	*
	Division	242	469	913
	State	24255	30613	42218
CTE Completers	School	*	*	*
	Division	507	528	494
	State	39708	41329	41677
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2009-2010	2010-2011	2011-2012
<b>School</b>			
This school	0	0	2
<b>Division</b>			
All Schools	2	1	5
High Poverty	2	1	6
Low Poverty	0	0	0
<b>State</b>			
All Schools	1	1	2
High Poverty	2	1	3
Low Poverty	1	0	1
<b>Notes:</b> - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
<b>Key:</b> < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2009-2010	2010-2011	2011-2012
<b>School</b>			
Provisional	4	2	8
Provisional Special Education	2	2	0
<b>Division</b>			
Provisional	10	6	6
Provisional Special Education	4	4	2
<b>State</b>			
Provisional	5	4	4
Provisional Special Education	2	1	1
<b>Key:</b> < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2009-2010	2010-2011	2011-2012
<b>School</b>			
Bachelor's Degree	42	40	50
Master's Degree	58	60	50
Doctoral Degree	0	0	0
<b>Division</b>			
Bachelor's Degree	47	47	48
Master's Degree	50	51	50
Doctoral Degree	1	1	1
<b>State</b>			
Bachelor's Degree	42	42	43
Master's Degree	55	55	55
Doctoral Degree	1	1	1
<b>Key:</b> < = A group below state definition for personally identifiable results - = No data for group			

Teacher Education Attainment			
Degree type	2009-2010	2010-2011	2011-2012
* = Data not yet available			

## School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2009-2010	2010-2011	2011-2012
Weapons Offenses	0	0	5
Offenses Against Student	0	3	17
Offenses Against Staff	0	1	3
Other Offenses Against Persons	22	22	62
Alcohol, Tobacco, and Other Drug Offenses	0	0	0
Property Offenses	4	4	5
Disorderly or Disruptive Behavior Offenses	90	96	170
Technology Offenses	0	0	0
All Other Offenses	6	9	2
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			